# RANIER MISTA

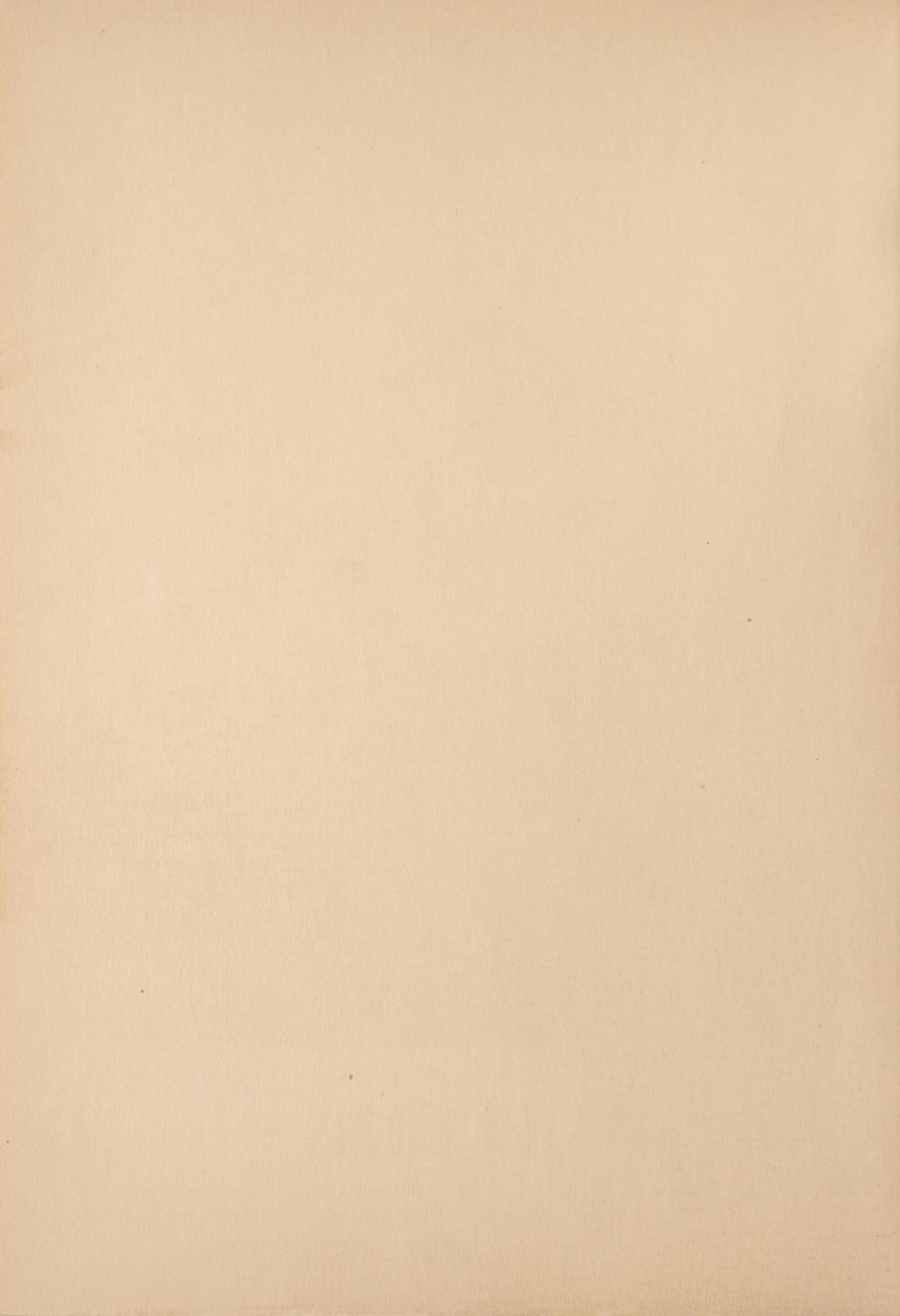
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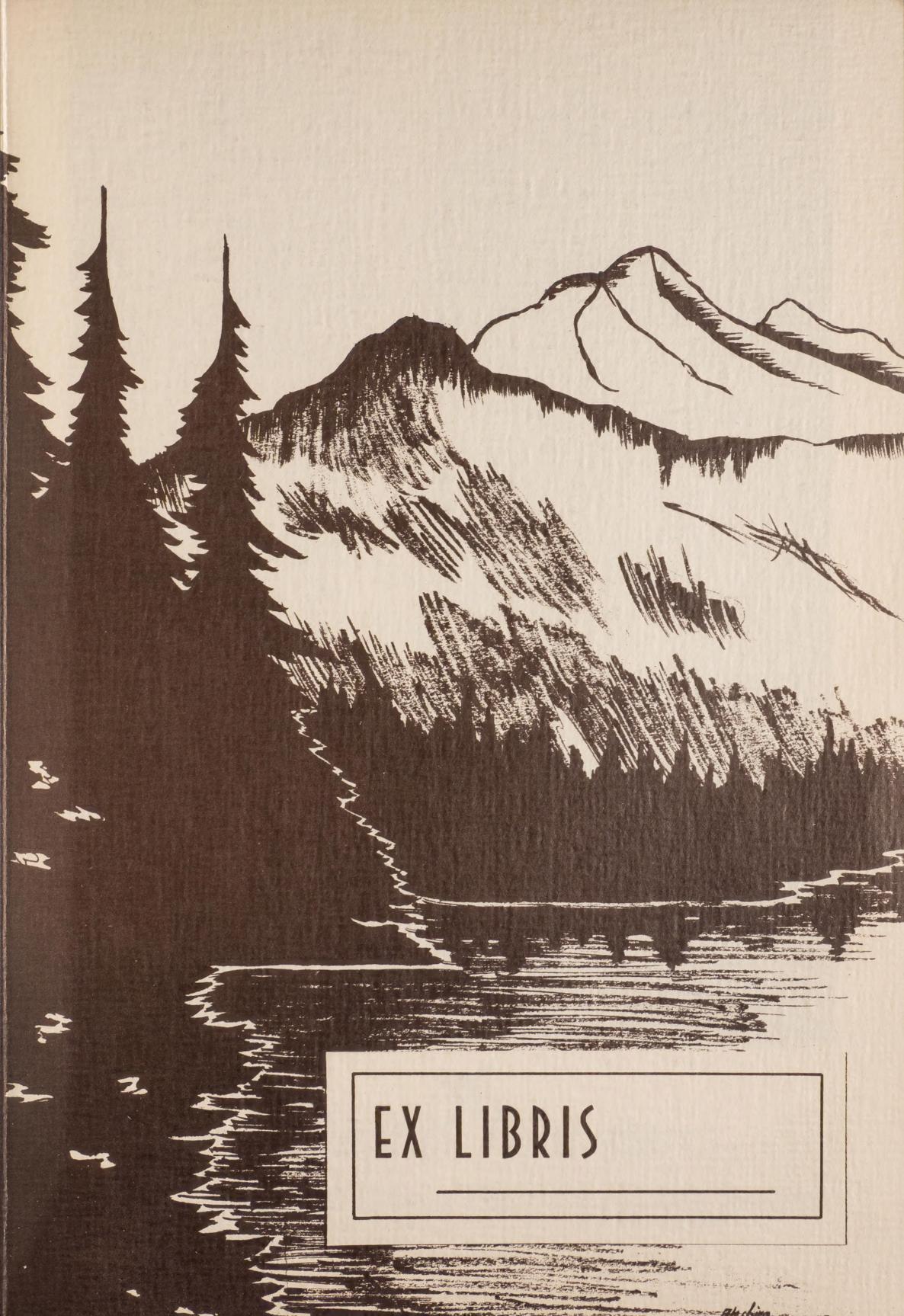


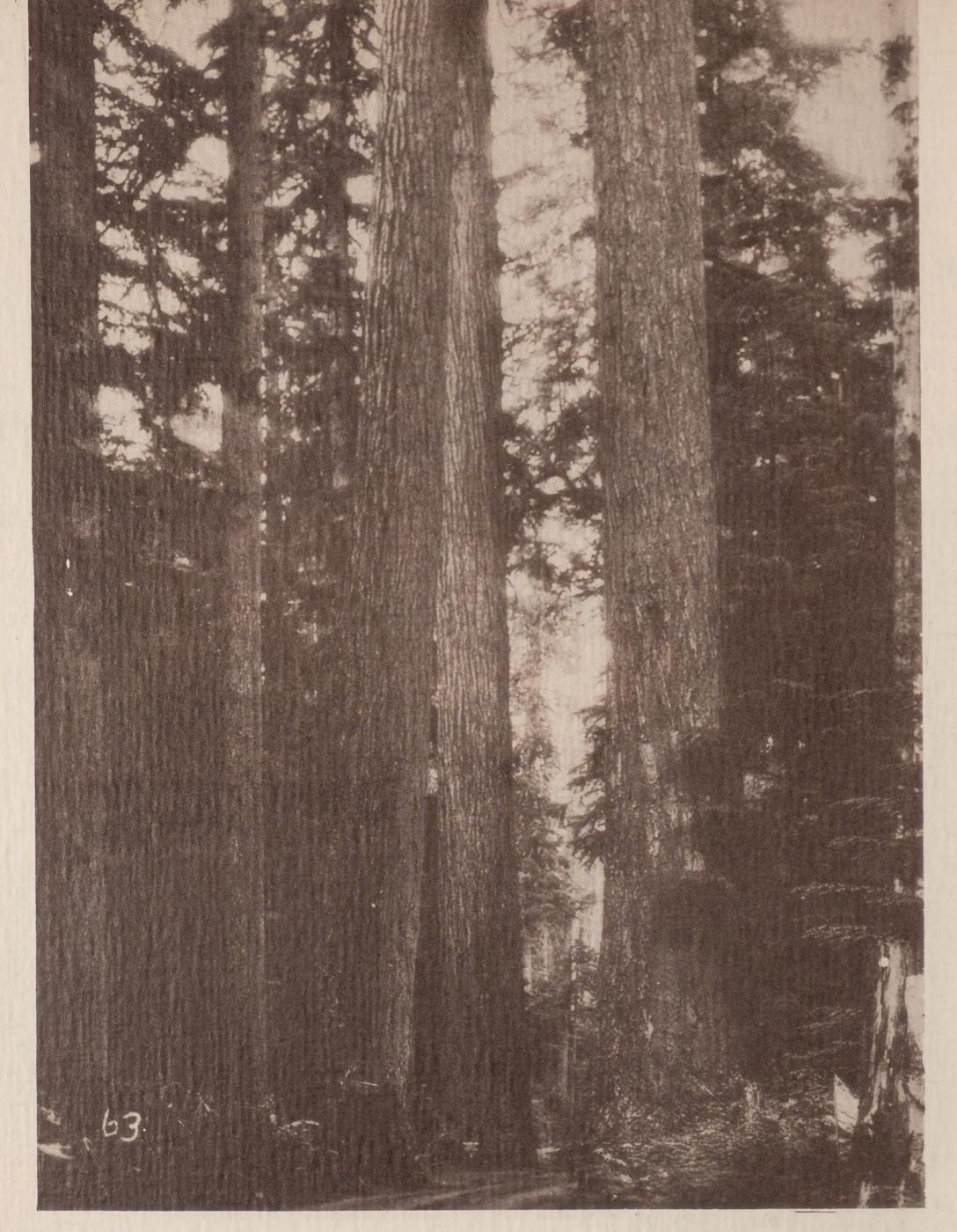
# RAINIER VISTA

'36

AUDUDNI ACADEMY LIBRARY







# Trees

I think that I shall never see
A poem lovely as a tree.
A tree whose hungry mouth is prest—
Against the earth's sweet flowing Breast;
A tree that looks at God all day,—
And lifts her leafy arms to pray;

A tree that may in summer wear
A nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.—
Poems are made by fools like me,
But only God can make a tree.
—Joyce Kilmer.



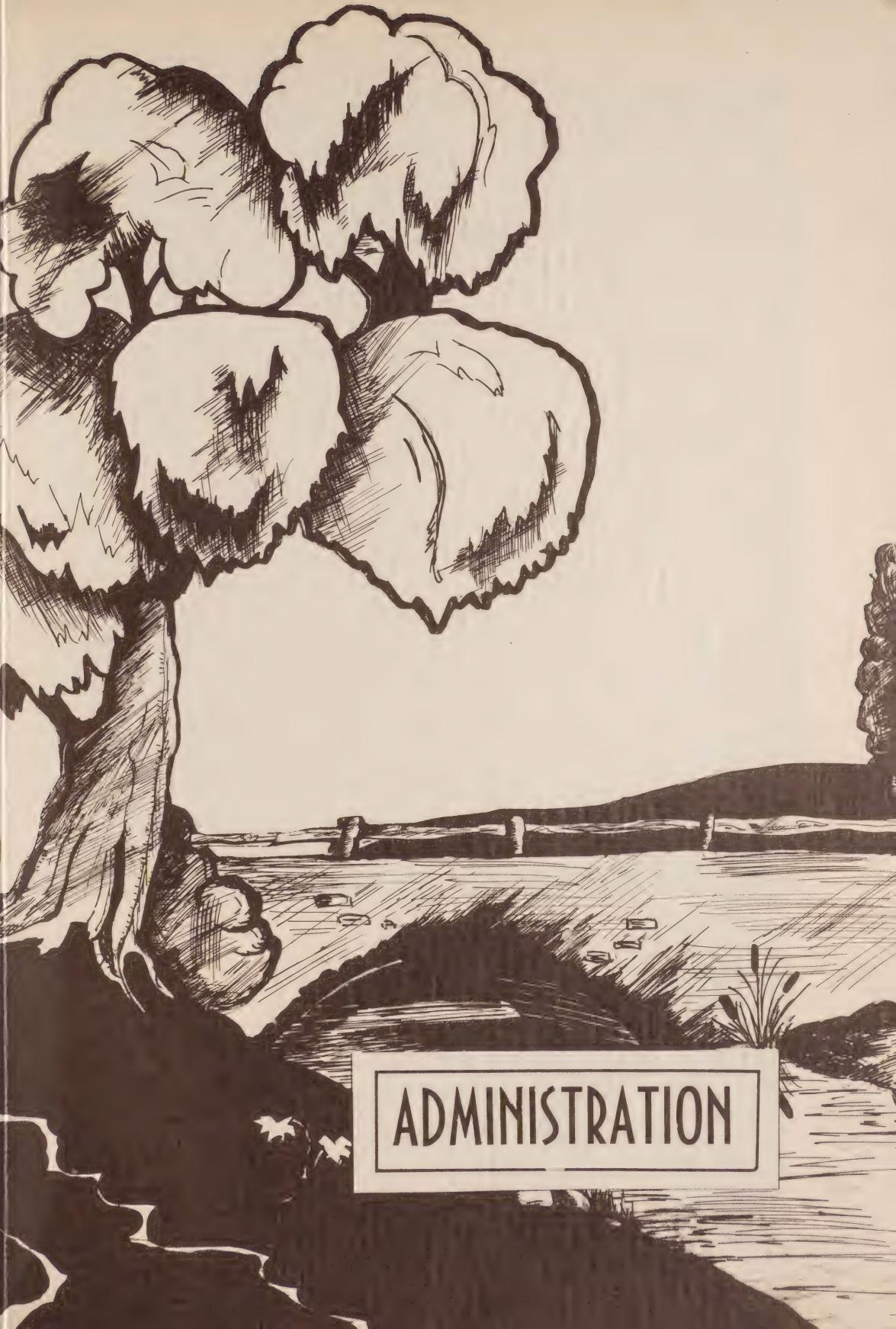
\_\_\_\_ The Rainier Vista 1936 =\_\_\_\_

Published by the Associated Students of Auburn Academy, Auburn, Washington



# Dedication

In the presentation of this yearbook the Associated Students of Auburn Academy wish to express their sincere appreciation to Elder C. A. Wyman whose exemplary life has aided students to seek after that which is high and noble. The high esteem of his many friends testify of his benevolence.





# School Board

M. L. RICE, President

H. B. WILCOX, Secretary

R. G. SCHAFFNER

R. C. BAKER

C. D. THRELKELD

A. P. McDOW

A. V. BENTZ

CHAS. CORNELL



H. B. WILCOX, B. A. Science, Mathematics

All education has as its aim the preparation of the student for some future profession or vocation. It is the privilege of every earnest follower of the Master teacher to choose that education "that secures to the successful student his passport from the preparatory school of earth to the higher grade, the school above."

H. B. WILCOX.

#### J. Z. HOTTEL, M. A. History

An educated person takes command of new situations and novel undertakings, has felt the authority of greater thoughts, and has the capacity to obey as well as command. He stands on the shoulders of the past and is a man of authority; he has a vision of the world's great need and is willing to serve.

J. Z. HOTTEL.



# Faculty

J. W. ROWLAND, B. A.
Bible
Government

MILDRED GRANDBOIS
Spanish
French, English

G. L. BEANE, B. A.
Treasurer
Bookkeeping
History
Science

MRS. G. W. MELDRUM, B. A. Piano
English





"Nestled mid fir trees our school so dear"



Dear Alma Mater! Joyful are the sounds that through your halls do ring.



Sweet Auburn, loveliest village of the plain; Where health and plenty cheered the laboring swain.



"The Campus is reborn in us today;
The new grip stirs our hearts with new-old joys."
—Hovey.



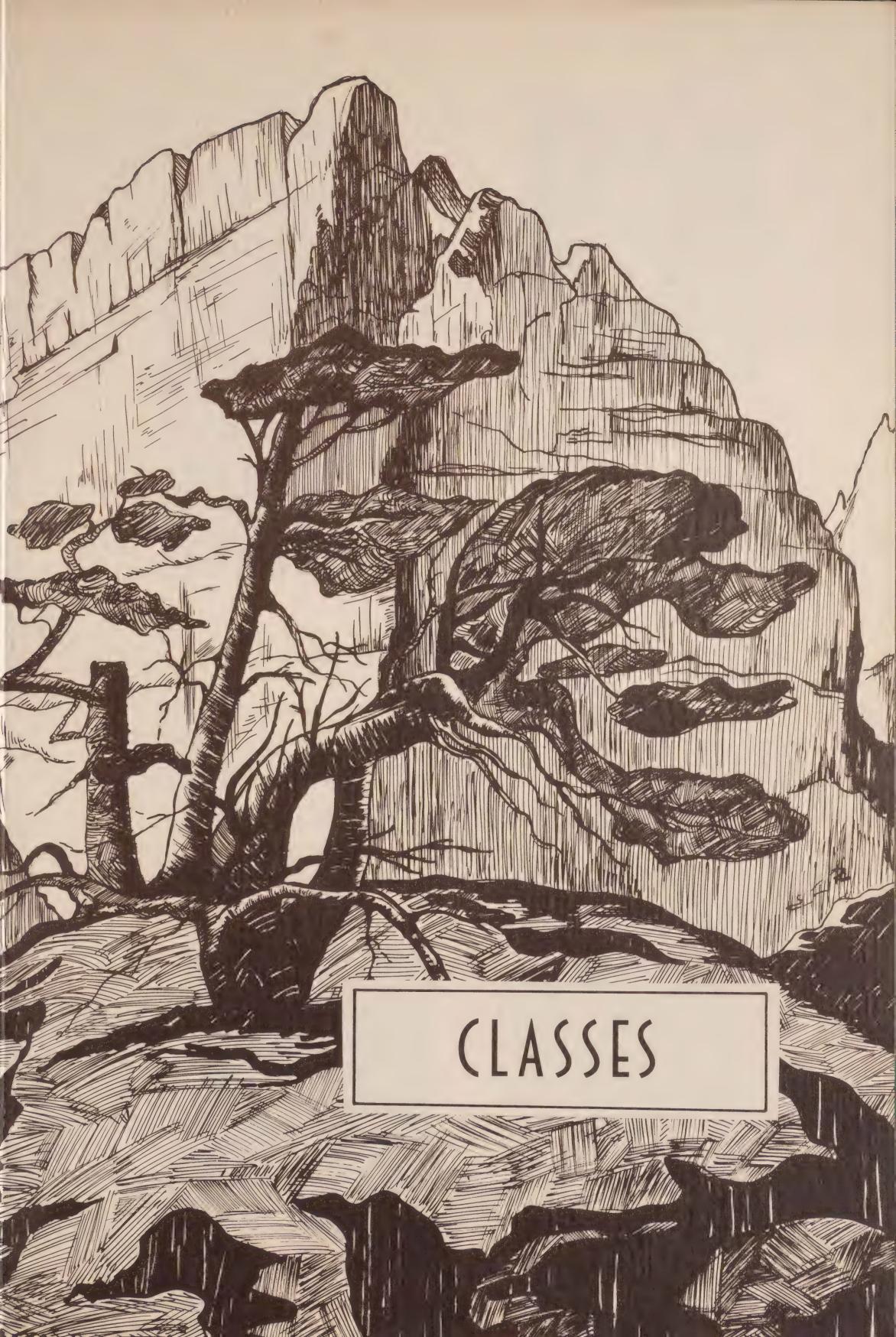
"Always we'll cherish all the ideals taught by thee."



Hiding secrets of the many students who have passed through her portals.



"Ah! happy years!
Once more, who would not be a boy?"





JOHN ROBERTSON

#### Valedictorian

fleet has been riding in harbor; today the anchors are weighed and slowly we drop together down the tide. A few hours more and these clustering sails will be scattered and fading specks, each in its own horizon, straining or drifting toward its goal. And now as we

still linger in the narrows side by side, the purely secular grows foreign, and we turn from specific ills and fallacies to the thought of some worthy life-principle.

But just before we take leave we would give an expression of gratefulness to sacrificing parents who have supervised the construction of the

barks of our characters and the quality of timber placed in them.

Auburn, we thank you for association with a God-fearing faculty who have given us of their best. We have enjoyed the companionship of Christian young people with whom we have learned how to live, consequently how to better live with ourselves."

#### President's Address

WE, THE CLASS OF "1936" welcome you into our midst for an occasion which will mean a great deal to you and to us. We hope you will enjoy our little program and that you will take away with you the memories of tonight.

Let us divide our school life into three groups, the spiritual, the cultural,

and the social.

The Spiritual is one of the most evident characteristics of the school. It has helped to build in our hearts the love of Christ.

The Cultural standards are raised high in this school through the medium of such organizations

as the boys' and girls' club.

As you all know, living with people correctly is one of the greatest essentials in life. In a school of this nature each student is just one unit of an organization. We have to rub shoulders with each other.

Therefore we, as the senior class, feel that our life at Auburn Academy has been well spent.

LLOYD DAVIS



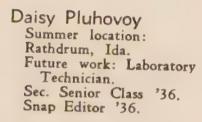
## Seniors



Gregory Crumley
Summer location:
Yelm, Wash.
Future work: Ministerial.
Pres. Students Assn '35, '36;
Pres. Junior Class '35.



Lloyd Davis
Summer location:
4519 39th Ave. S. W.
Future work: Preceptor.
Pres. Senior Class of '36; Pres.
Boys' Club of '36.





George Kelley
6718 40th Ave. South.
Future work: Mathematics.
Sergeant-at-Arms Boys' Club '34,
35; Sergeant-at-Arms Senior Class
'36.



Doris Barrett
Route 1, Box 245, Auburn, Wash.
Future work: Nurse.
Sergeant-at-Arms Junior Class '35
Vice-Pres. Senior Class '36.



## Seniors

JOHN ROBERTSON
Tacoma, Wash.
Future work: Ministerial.
Vice-Pres. Students Assn. '36;
Editor-in-Chief Rainier Vista.





FRANK FREDRICKSON
Box 865, Ketchikan, Alaska.
Future work: Business.
Treasurer Junior Class '35;
Treasurer Student Association
'35, '36; President Casa Loma
Club '35.

Virginia Whitney
Route 1, Auburn.
Future work: Educational.
Assistant Circulation Mgr. '35,
 '36.
Sec. of Sabbath School '33.



JOYCE COTTERELL



RICHARD BRAATEN

#### Seniors

ORVAL PETERSON

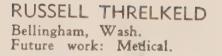


Summer location:
Rte. 1, Box 284, Pasadena, Calif.
Future work: Surgical nurse
Assn. M. V. leader '35.

MARJORIE SWIGART

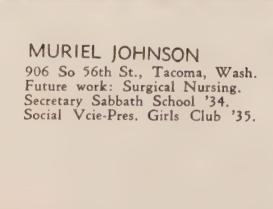


Merlin J. Long 1630 27th Ave, Seattle, Wash. Future work: Nurse. Sec. of Sabbath School '36.





GOLDIE CILL
Summer location:
Route 1 Box 238, Auburn, Wash.
Future work: Surgical Nursing.
Junior S. School work '34, '35.



ROY MITCHELL Auburn, Wash. Future work: Baking.

Juniors



ELMER PHILLIPS President

ROBERT HOWER



**EUNICE SULZLE** 

MARY BOCK Vice-President

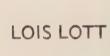
VIRGINIA GREEN



BERNICE MILLER



MARTIN SCHAFFNER, Treasurer



RUTH WYMAN Secretary



LESTER WILLIAMS Sergeant at Arms

EILEEN PECK



ELVERA BRUSETH



FAIRY ST. CLAIR



Upper: Junior Fjordbeck, Sylvia Rustad, Merlin Flouhaut, Marjorie Schippers, Virgil Johnson, Malene McNeely, Eldon Lowe, Amelia Bock, Bill Morgan.

Second: Joy Crain, Russell Pyke, Geneva Stockton, Norman Hicks, LaFerne DeBolt, Ardell Altman, Elmyra Frazier, Robert Schultz, Bessie Murdock.

Third: Wyldes Munroe, Margaret Palmer, Lloyd Simmons, Merle Warnick, Luther Cooker, Mary Ohashi, Bessie Murdock.

Fourth: Lawrence Thompson, Robert Crain, Lloyd Know, Neil Rowland, Clifford Peterson, Ralph McConnell, Edward Kearn.

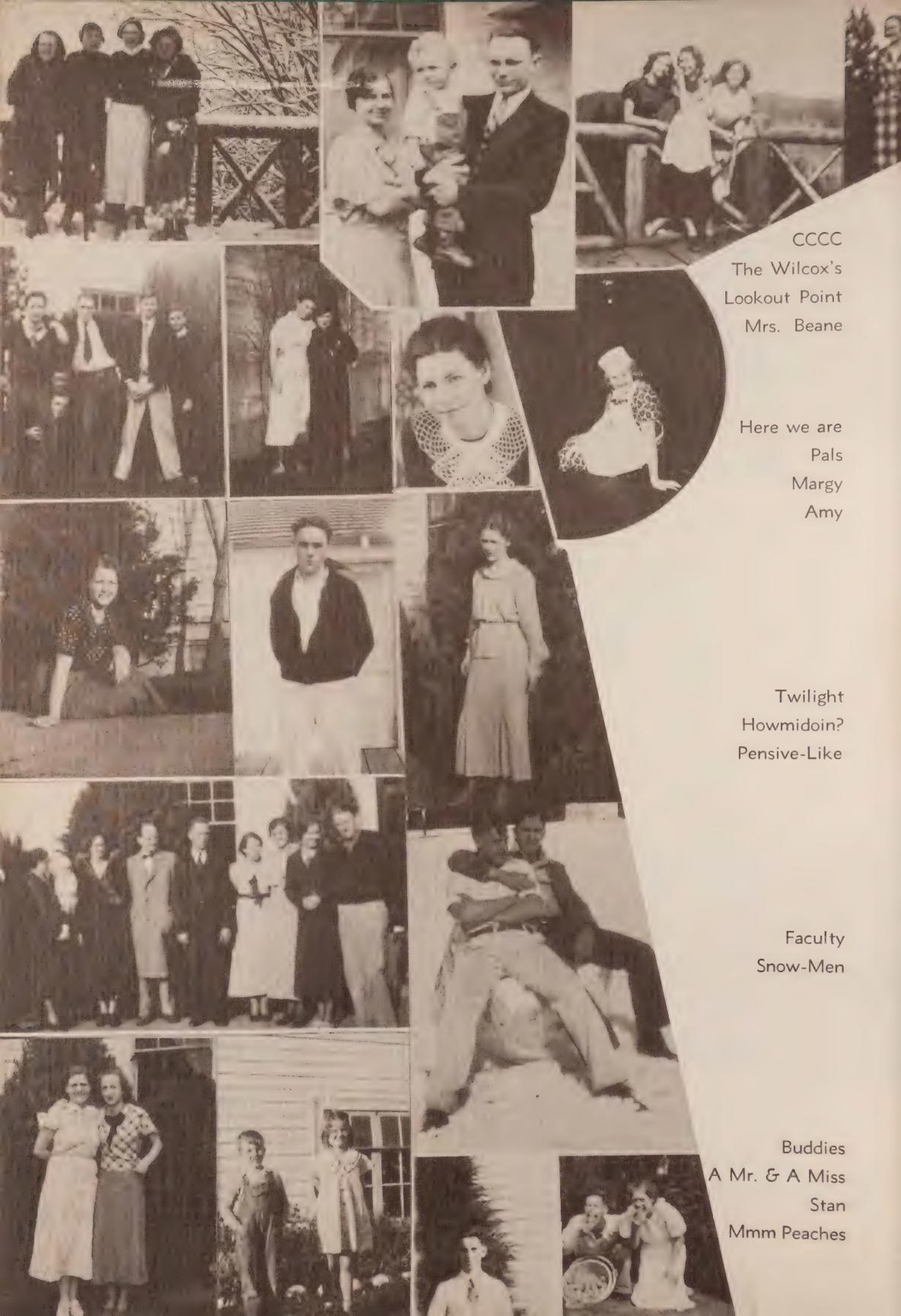
# Sophomores



Upper: Ronald Maddox, Thais Beail, Earl Munroe, Wilma Bissel, Peter Hill, Rosalin Sturges, Elmer Maddox, Maxine Favor, Wallace Bradley.

Lower: Sam Smith, Victor Lumper, Wilma Sturges, Freddie Warnell, Ronald Brown, Emil Roesler, June Ohashi, Bill Searle, Chester Cooley.

#### Freshmen







Mt. Rainier
Puss-N-Boots

At work
Ride 'em Cowgirls
What a big mouth
you have, Grandpa

Mountain-Climbers Watch out, Thais

Wood-Chopper Ronnie & Norey

Breathing Spell
Boys' Dorm
Pretty Smooth







#### HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personl adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable the student to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this it is our purpose to lead the students to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy—divine will mirrored in prophecy fulfilled. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

#### **MATHEMATICS**

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression, and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.





#### ELEMENTARY PHYSIOLOGY

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

#### BIBLE

Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."

-Mrs. E. G. White.



#### THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.



#### FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.



## WOODWORK

The woodwork shop is again in operation after being closed for several years. At present the shop is providing work for twenty boys. Lawn and camp chairs, ironing boards, clothes driers, kitchen stools, step ladders, and other woodwork products are manufactured. This industry offers an attractive opportunity for able and willing workers to earn part of their school expenses, and at the same time gives excellent industrial training.



## PIANO

Music is truly the language of the soul, and is an art found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him, and used as such it is always a great benefit to man.



Cutie Leisure

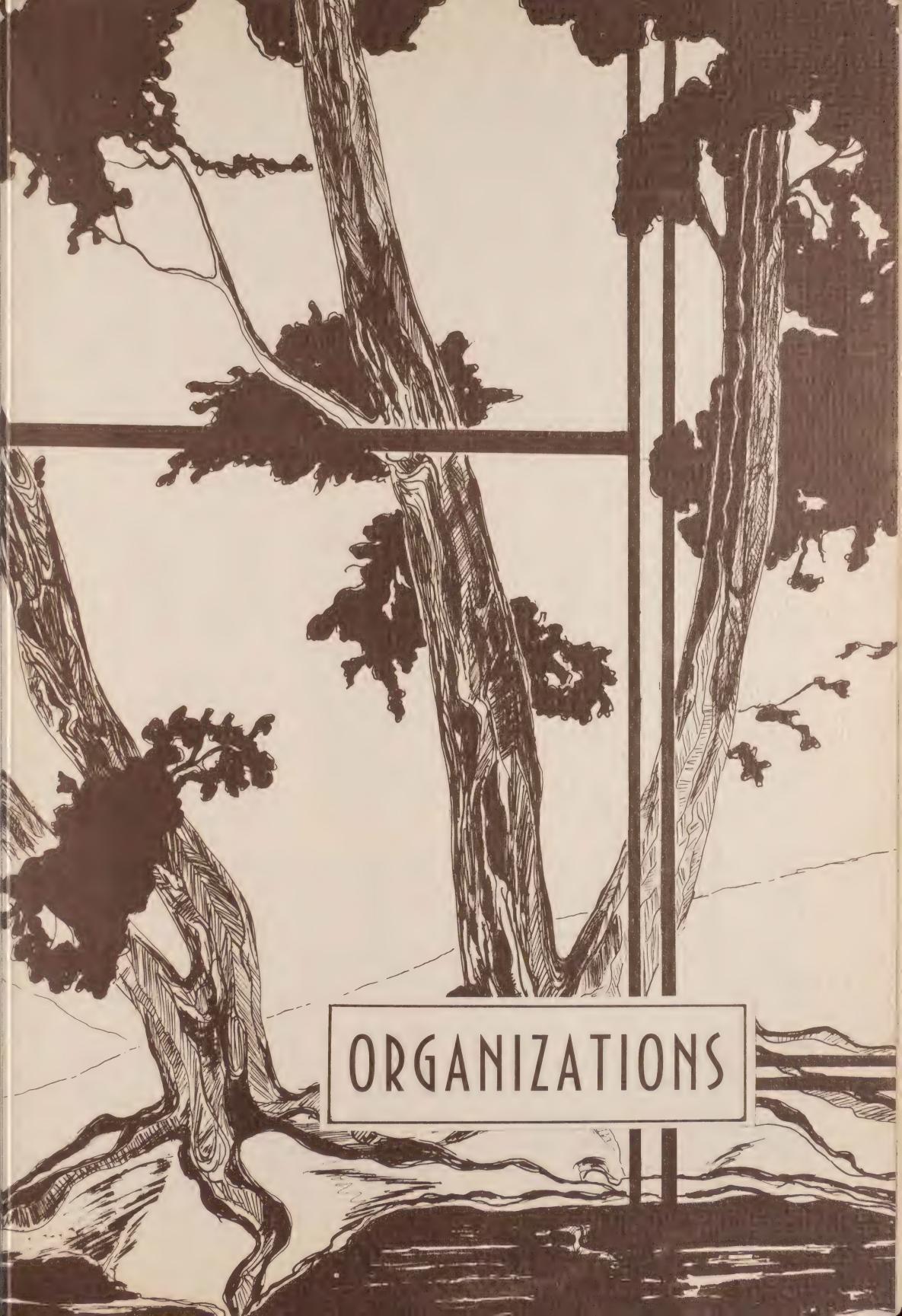
Popular gentlemen

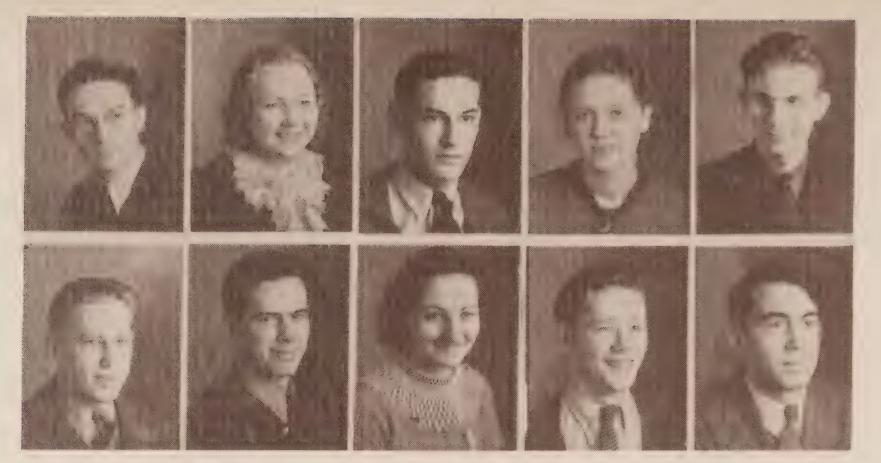
Absence has made our hearts grow fonder

Virginia and Marjory

Elder Wyman First Floor Girls Relieve Work

Room-mates Giddie-up Wyldes





Upper: John Robertson, Editor in chief; Elvera Bruseth, Associate Editor; Neil Rowland, Business Manager; Martin Schaffner, Circulation Manager; Virginia Green, Literary Editor.

Lower: Joseph Hansen, Advertising Manager; Elmer Aleshire, Art Editor; Daisy Pluhovoy, Snap Editor; Lloyd Davis, Stenographer; George Kelley, Stenographer.

## ANNUAL STAFF



Upper: Elder Rowland, Clara Pease, Elmer Phillips, Daisy Pluhovoy, Ardell Altman, Bessie Murdock.

Middle: Wilma Sturges, Roy Mitchell, Elmyre Frazier, Gregory Crumley, Elvera Bruseth, Margaret Palmer.

Lower: Neil Rowland, Edna Day, Luther Crooker, Joyce Cotterell, John Robertson, Marjorie Schippers.

## MINISTERIAL ASSN.



GIRLS TRIO



BOYS QUARTETTE







Upper row, left to right: Eldon Lowe, Mrs. Nichols, Victor Lumper.

Lower row: Merle Warnick, Orval Peterson, Geneva Stockton.

## MISSIONARY VOLUNTEERS



Upper row, left to right: Gregory Crumley, Merlin Long, Robert Schultz.

Lower row: Bessie Murdock, Joseph Hansen, Mary Bock.

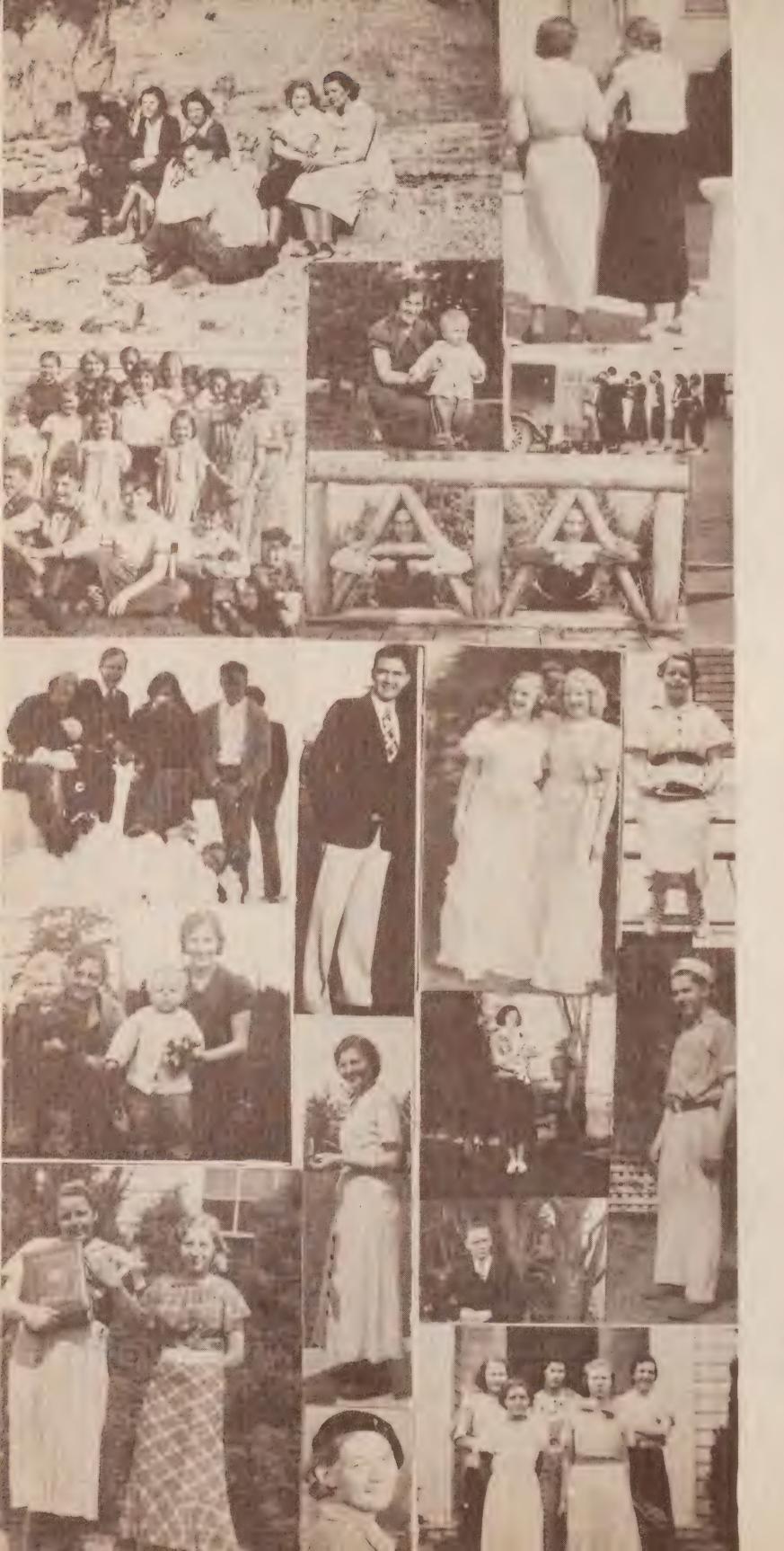


Upper row, left to right: Gregory Crumley, Thais Beail, Neil Lowe.

Lower row: Frank Frederickson, Virginia Green, Eldon Lowe.

## ASSOCIATED STUDENTS





Picnic Sorta Backward

Church School Auburn, we love thee

Snow-Bound Threlkeld Sisters Perched

Ronald Bruce and a Little Device Como esta usted? Wilna Junior Prexy

Studious
Sturges
Prof.
First Semester
Club Officers





BOYS PARLOR





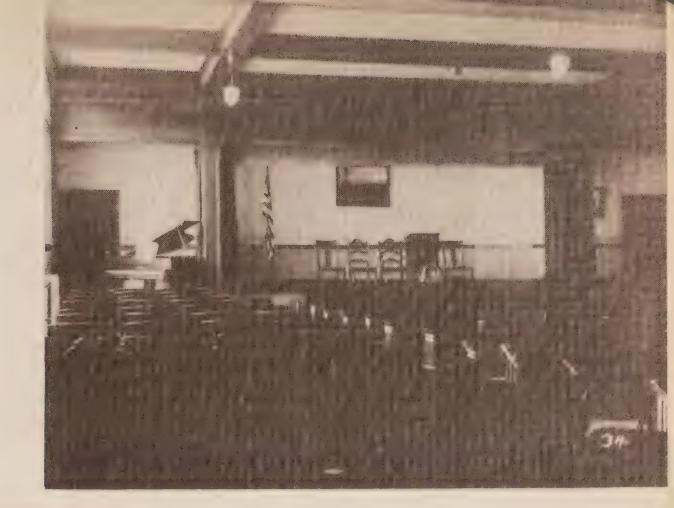
GIRLS ROOM

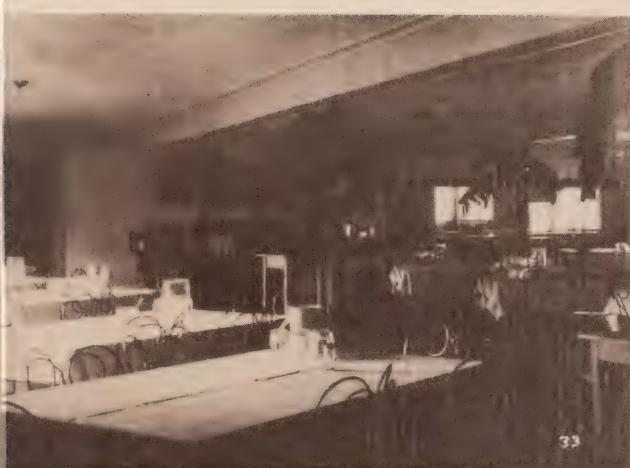
A BOYS ROOM







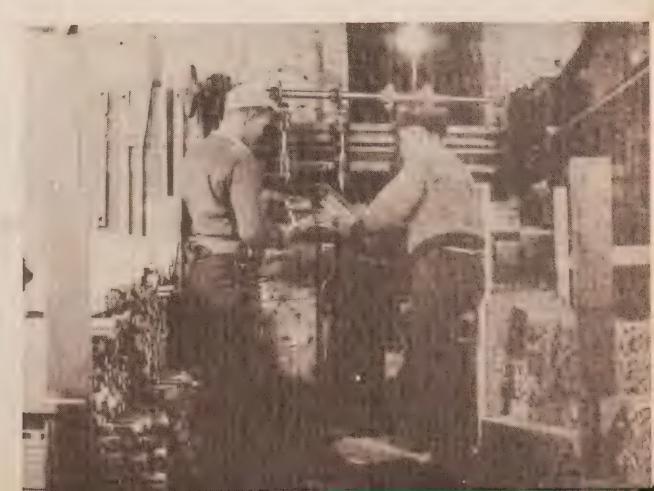




DINING ROOM



WOODWORK









# Auburn Academy

Auburn, Washington



Annual Announcement 1936-1937

School Opens Monday, September 28, 1936

## Calendar

#### OPENING DAY

Monday, September 28, 1936, at 9:30 a.m.

#### THANKSGIVING VACATION

Thursday and Friday, November 26 and November 27

#### WINTER VACATION

December 23, 12:15 p. m. to January 3, 6:30 p. m.

#### SECOND SEMESTER BEGINS

Monday, February 1, 1937

#### SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, June 5, 1937

Class Night, Thursday, June 3

Commencement, Saturday, June 5

### EXPENSES ARE DUE ON THE FOLLOWING DATES

September 28 (Deposit \$25)

October 26

November 23

December 21

May 10

January 18, 1937

February 15

April 12

May 10

## **Faculty**

R. L. HUBBS, B. A., Principal and Business Manager
History

J. W. ROWLAND, B. A. Bible

H. B. WILCOX, B. A., Preceptor Science, Mathematics

G. L. BEANE, B. A. Accountant, Bookkeeping

MILDRED GRANDBOIS, M. A., Preceptress
French

DORIS PARKINSON, B. M. Music, English

\*----, Matron Sewing

R. J. DeVICE Woodwork Shop Superintendent

## Academy Board

M. L. RICE, President R. L. HUBBS, Secretary

R. G. SCHAFFNER

R. C. BAKER

C. D. THRELKELD

A. P. McDOW

A. V. BENTZ

CHARLES CORNELL

### Descriptive

The buildings consist of two separate dormitories, in addition to the administration building, a gymnasium, woodwork shop, separate engine room, commodious garages, and four cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with snow-covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres, which is inset with numerous flowers and shrubs, fringed on three sides with evergreen trees of various kinds. The academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens supply fresh vegetables for the table during a large part of the school year. A chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, such as the nature and treatment of soils, and the care of livestock, while the practical application is made on the farm. A modern barn houses a fine herd of cows.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to accommodate thirty to forty students, and a commodious chapel seating two hundred or more. Also a large room is devoted to the library of about two thousand volumes.

The boys' old dormitory has been transformed into an excellent gymnasium for physical education and recreation.

### Co-operation

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and co-operation in upholding the regulations of the school. This they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

#### Student Activities

In connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including the Foreign Mission, Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the academy have developed an organization known as the Associated Student Body of Auburn Academy. The purpose of this organization is to promote the social and cultural interests of the student body.

## The Student's Pledge

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of

forty-eight

the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. On the other hand the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to co-operate with the teachers toward that end.

## General Regulations

The following rules are the result of years of experience in the schools of this denomination:

No student is retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, grambling, dancing, improper associations, the possessing or reading of novels and story-magazines, visiting of pool rooms or other places of detrimental influence.

Attending the theater, moving-picture show or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum is required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and is not permitted.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus or sitting together in public service are not permitted because they are not conductive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student is tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission, hence people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, or tools, the honest student reports the breakage and settles for it.

Modesty in dress being conducive to sound character building, we require students to dress simply and sensibly, avoiding extremes. For girls, simple one-piece dresses are recommended. The use of cosmetics, the wearing of French or other high heels, extremely narrow skirts, sleeveless dresses, low backs, transparent waists, jewelry such as necklaces, finger rings or bracelets is not in harmony with the principles of the institution, and is not permitted. We strongly urge parents to supervise their daughter's wardrobe, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms.

Students are requested to refrain from card playing of any kind, including flinch and other like games, also such unprofitable games as checkers or chess.

Students who are not Seventh-day Adventists may attend the academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students are permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

forty-nine

Special examinations are given when necessary, in which case a fee of one dollar is charged for each.

Should a student be absent fifteen per cent or more during the semester, his grade is forfeited and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the students. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give premissions that conflict with the rules of the school.

School work missed just before or after Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of rag time or jazz music is not permitted in the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school has the same force as if printed in the calendar.

The foregoing regulations apply alike to students living in the community and in the dormitories.

### **Dormitory Regulations**

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere co-operation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, and scuffling anywhere in the building are out of order, and not permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be installed except by order of the management.

Several years ago a new dormitory was erected for the boys. It is a modern building with hot and cold water in every room and hardwood floors throughout. Boys having exposed nails in their shoes are required to leave the shoes in the locker room and wear slippers or smooth soled shoes when entering the new dormitory.

Picture moulding is provided in all rooms. No tacks are permitted to be driven into the walls.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship are maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the home require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the precptor or preceptress, in which case they will remain in their own rooms.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This, however, has been found to be

fifty

detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in four weeks, except in extreme cases. Requests should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Fresh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruit, except in case of illness when a minimum service charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear smocks similar to McCall pattern No. 6508. We ask each girl to bring three of these smocks. Shrink material before making.

A student being absent from the dormitory after evening worship without permission is considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the principal.

The school is not responsible for any personal property left upon the premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.

Do not bring popular music.

### What to Bring

Each student should bring three sheets, three pillow slips, a pillow, a bed spread, warm blankets or comforters, towels, dresser scarf, and a cover for his study table, 30x48 inches; also work clothes, and a laundry bag. Our denominational books such as "The Testimonies," "Desire of Ages," "Christ's Object Lessons," "Steps to Christ," "Christ in Song," will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought by the student if desired. A few pictures for the walls are desirable. Girls should bring curtains for one window 51/16x3 feet. Boys should bring curtains for two windows  $5x2\frac{1}{2}$  feet. Girls should bring a curtain for clothes closet door which is  $6\frac{1}{2}x2$  1/3 feet. The boys' and girls' dormitories are equipped with single beds. Each student must be provided with a pair of noiseless slippers to be worn during study period.

### Miscellaneous

How to remit. Send money by draft, check, or money order payable to Auburn Academy, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the academy stop. Those notifying the academy are met at Auburn.

No student under fourteen years of age is permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

Students arriving Sunday and Monday of the opening week of school are given free transportation from Auburn to the Academy. Students arriving late are charged for transportation. A charge is made for baggage hauled from Auburn at any time.

Withdrawal. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, and toilet articles may be purchased at the academy supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. Experience has proven that free access to an automobile during the school year is detrimental to good work.

### Expenses

By action of the Union Educational Board all academies in this Union have adopted a uniform rate of expenses as follows:

Board, Room, and Tuition	Boarding St \$29.50 per		Village S	Stud	ents
Tuition	•		\$ 9.00	per	month
*Deposit	25.00		10.00		
Entrance Fee	3.75 per	semester	3.75	per	semester

A 10% discount is allowed on cash when accounts are settled at the close of each school month according to agreement.

The full semester rate will be charged for tuition, regardless of absence or late entrance. Students are not allowed to participate in class exercises or receive their diplomas until their accounts are paid in full, or satisfactory arrangements are made for payment.

A discount of 15% on tuition and room is given to families that have three or more students in the academy. This discount does not apply to board, or to the expenses of students in the church school.

No transcript of grades is issued for a student having an unpaid account at the academy. This is a recommended policy followed by all our denominational schools.

#### Labor

The Union Educational Board recommends that beginning with this year the required labor charge be included in the monthly charge of \$29.50. The student receives full credit for all labor performed, the total amount being deducted from the monthly charge of \$29.50 which makes the school expenses for this year practically the same as formerly. The academy furnishes at least twenty-eight hours a month of labor to each student. All labor is rated at the close of each month by the labor board, on a basis of an average rate of 15 cents per hour. Variation above and below this amount is made according to the faithfulness and efficiency of the student. A younger boy or girl, of course, cannot usually earn the highest, or even the average rate at first, but opportunity is given for improvement.

Many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we shall have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness, efficiency, and adaptability to work given them that we might estimate entirely too low or too high and thus mislead. It is not necessary to write ahead and inquire for work, for we have no assurance that we can give one more than another. We shall do our best for all.

### Fees

All students are charged an entrance fee of \$3.75 at the beginning of each semester. This fee covers matriculation, library, minor medical attention, and all laboratory charges.

The matriculation and library fees are used to pay for blanks used during the school year and to maintain the library. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student, nor the doctors' calls nor special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness.

Typewriter rental—one period daily\$1.00 per month				
—two periods daily				
Piano rental—one period daily				
—two periods daily 1.50 per month				
Charge for vocal or piano music is not included in the regular tuition rate.				
Piano or vocal—one lesson per week\$3.00 per month				
—two lessons per week				
Graduation (diploma)				
Special examinations				
Tray service to room, minimum charge				

\*Carried on the books until the last month and then credited to the last month's expense.

## Course of Study by Departments

BIBLE

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Pprofessor Kern's "Lessons in Gospel History" is used as a text-book. In addition "Christ's Object Lessons," "The Desire of Ages," and "The Acts of the Apostles" are studied.

HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books, "Patriarchs and Prophets" and "Capticity and Restoration," are used for supplementary reading.

The second semester is devoted to a comprehensive study of the history of the Great Second Advent Movement emphasizing the struggles and sacrifices of the pioneers of our denomination and the ramarkable progress which under God has been made in the world field.

BIBLE DOCTRINES

TWO SEMESTERS

This year's work consists in a definite study of the faith of Jesus as held and taught by Seventh-day Adventists. The great fundamentals of Christian belief are considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

**ENGLISH** 

ENGLISH I, Composition

TWO SEMESTERS

The first year's work in English consists of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing and word analysis. Practice is given in written and oral composition. At least two classics are studied in class and assignment is given in outside reading.

ENGLISH 11, Rhetoric and American Literature

TWO SEMESTERS

Second year English involves a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention is given to the study of the paragraph as a unit of thought. Detailed study of verbs is given with special attention to forms and correct use of verbs.

The second semester is spent in a thorough study of the American authors and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature constitutes the work of the third year English. Much attention is given to the lives and writings of the leading English and Americal authors. Typical selections from their writings are considered in class and individual notebooks are required on assignments. The literary value of the Bible is emphasized. It is the outstanding aim to cultivate in the student a taste for good literature.

#### HISTORY

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study, or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course covers conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; the present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

#### FOREIGN LANGUAGE

FRENCH I

This course consists of a systematic study of elementary French grammar and the principles of correct pronunciation. It will include simple reading and conversation in the language.

FRENCH II

French I is a prerequisite to this course in which the work of the first year is continued. Extensive reading and practical conversation will be emphasized.

fifty-three

#### **MATHEMATICS**

ALGEBRA I TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, substraction, multiplication, division, raising to powers, and extractions of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY TWO SEMESTERS

Algebra I is a prerequisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work is required.

#### SCIENCE

GENERAL SCIENCE ONE SEMESTER

This course is a popular introduction to the sciences: i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

#### **ELEMENTARY PHYSICS**

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester's subjects are heat, light, electricity, and magnetism. Three hours of laboratory a week is required in each semester.

#### BOOKKEEPING

BOOKEEPPING ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped from out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced, and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

At Auburn Academy we all are servants, students, and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

#### **VOCATIONAL SUBJECTS**

One vocational subject is required for graduation. Two or three may be taken, and are recommended. These vocations include cooking, sewing, baking, woodwork, and agriculture.

#### COOKING

A one year course in hygienic cooking is offered, requiring ten hours of class woork each week, during which the students carry out in a practical way the instruction given. Each student is required to prepare the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation of (1) cereals, eggs, breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work includes (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

fifty-four

#### SEWING

The first semester's work includes the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made: two house aprons, one nightgown, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil makes one wool dress, one silk dress, and two blouses.

#### WOODWORK

The woodwork shop is furnishing work for from twenty-five to thirty boys. This industry offers an attractive opportunity for able and willing workers to earn part of their school expenses and at the same time gives excellent industrial training.

A one unit course in elementary woodworking is offered. This gives a training in the proper care and use of both hand and power tools, joinery furniture construction, and wood finishing.

#### **AGRICULTURE**

Tillage of the soil is the basic occupation of humanity, yielding financial support, bodily exercises, and spiritual contact with the creative work of God.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries, and due provision is made to give a practical as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17x30 has been established, and experimental work in the testing of seeds, soils, and fertilizers is carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work.

#### PIANO COURSE

For one unit of credit, there must be practice and lessons to a total of 360 hours. Any two parts of the work outlined will constitute one academic unit.

An examination is to be given at the end of each semester's work, including the following:

- 1. All technic studied during the semester.
- One study.
- 3. One classic. (One must be played from memory.)4. One piece. (One must be played from memory.)
- 5. One hymn. From the list of ten hymns.

While only one unit of credit will be given in piano in the secondary school, the student should understand that all four parts must be completed before he may enter a college conservatory course.

#### PIANO PRACTICE

Should the student fail to practice during his assigned hours, he is required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and a single absence is a loss to the pupil.

#### VOICE

In the study of voice culture, care is taken to produce clear singing; special emphasis is placed upon pronunciation in order that the singer may be easily understood. Standard works from well known composers are studied, and great care is taken to develop the control of the breath and vocal organs.

#### DRILLS

All ninth grade students, and all other students entering the school for the first time, are required to take a remedial reading class of one-half unit value. At intervals elimination tests are given and all students who pass such tests satisfactorily are allowed one-half unit of credit and may discontinue the class.

All seniors are required to take a one-half unit course in English grammar review. They are permitted to discontinue this class when they pass an elimination test which is given from time to time.

fifty-five

#### COURSES OF STUDY

A student is admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students are required to present grades from other schools upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to algebra, and the same in grammar for admission to English I. Students lacking this average are required to take grammar or arithmetic drill.

Sixteen units of regular subjects and one unit of drill are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five fifty-minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

- 1. An average grade of eighty-five per cent in all subjects completed.
- 2. Seventeen units as previously indicated, and comply with the requirements of the Geueral Educational department as listed. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
  - 3. In language study, two years of the same language are required for any credit.

Special examinations are given when necessary, for which a charge of one dollar each is made. No semester grades are given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools receive full credit for the work taken there, and should the course of study differ from that of our academy, proper substitution is allowed.

Incompletes on subjects must be removed within the semester following or no credit is allowed. Work must be made up with the school where the subjects were pursued.



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